

My Girl Scout Portfolio Building My Future

What's Inside

1

Explore and Earn

Explore your interests by joining a council event, completing cool badges, earning a Highest Award, taking trips with your troop(s), or adventuring on your own!



4

Use This New Idea

How you can use your new concept, skill, idea, or product to build for your future?

5

Put Your Portfolio to Work

You've tracked all the new skills you've developed, kept examples of your work, and followed your passions. You can use the record of everything you've done to help you apply for jobs, get into college, and tell your story!

2

What did you do?

Reflect on the steps it took to complete your badge or award, the program you participated in or that cool place you explored and who was there!

3

Take Aways

What did you learn?

(Ex: How to build a babysitting business, draft a business plan, dress for a job interview, how to build a robot, or race self-made robotic boats in the camp pool?)



Did you know that everything you do as a Girl Scout is helping you prepare to achieve your future goals and reach your dreams? Whether you're building a business plan to sell cookies, doing service in your community, or earning every available badge, this all adds up.

By keeping track of your Girl Scout journey, you're setting yourself up to be able to tell your story when you're ready to apply for your first job, fill out a college application, or show the world what you can do when you put your mind to it.

Dear Future Self,

I am working hard to get to you and make my dreams a reality. Being involved in Girl Scouts is one way to help me get there.

I've already accomplished/achieved _____

I would like to improve on/in _____

My goal is to one day _____

I can stay motivated to work toward this goal by _____

By staying focused and working hard, I'll see you soon.

*Love,
My Past Self*

Badge Log

Use this section to track the badges you're earning and to help make sure you're filling out the assessment. Make copies of the page as needed.

Badge and Program Level	Completion Date	Finished Assessment
1. <i>Example badge, Junior</i>	4/21/2025	✓
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

Badge Log

Badge and Program Level	Completion Date	Finished Assessment
1. <i>Example badge, Junior</i>	4/21/2025	✓
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

Badge/Program Assessment Details and Examples

Badge or Program: _____

Date: _____

What I did...

Summarize the activities you did to complete the badge. Describe the activities you did at the program. Did you learn anything new? Or have any meaningful conversations you want to remember? Write it down here so you can remember it later.

Ex: I attended a program on how to write a college essay. We learned how to find the essay prompts required by the schools I'm interested in, dissected essay prompts, and read examples of essays. I learned that no matter what the essay prompt says, the essay should be about me.

I'm most proud of...

Reflect on your thinking, learning, and work as you completed the badge steps or participated in the program. What are you most proud of that you did? Did you try a new activity? Public speak? Teach others?

Ex: I spoke to a group of 15 Brownies and their troop leaders when leading the activity on the Girl Scout Promise and Law. Public speaking isn't my favorite thing to do so I'm proud of myself for doing this.

I can use this in my future...

How can what you did or learned help you advance toward your goals for your future? How/what from this experience can you use immediately? After Girl Scouts? And beyond?

Ex: When working on my Senior Cookie Boss Badge I learned what SMART goals are: Specific, Measurable, Achievable, relevant, and time-bound. I can use this technique when setting goals for completing my Gold Award. I can also use SMART goals when planning for applying to colleges.

Community Service...

Did you perform any community service working on your badge or at the program? What did you do? How long did you do it for? Who benefited?

Did I make any connections?

Who you know can make all the difference. Write down the name & contact information of any one you interacted who might be able to help you in the future.

Ex: a professional in the field, alumni of a school you're interested in, etc.

Key Takeaways

Did you learn a new skill or further develop one? Did you earn a certification or award? Was there something you did or learned about that you want to explore further? Did you receive resources for how to explore this topic further if you wanted?

Ex: At the babysitting training program I attended I earned my Red Cross Pediatric First Aid and CPR certification. I will put a copy of this in my portfolio. Now that I can do first aid and CPR as I babysit, I want to learn how to do it on adults next. I'll be researching local classes to receive this additional certification.

I created...to add to my portfolio

Did you write or develop something? Build or design a prototype? Create an amazing piece of art? Saving good examples of your work helps build a portfolio you can use in the future to demonstrate your abilities.

Ex: To earn my Cadette My Cookie Venture badge, I wrote an effective business plan for my cookie sales this year. I'm adding this document to my portfolio.

Badge/Program Assessment

Use this section to keep details on what you did to earn a badge or complete a program. Make copies of the page as needed.

Badge or Program: _____ Date: _____

Badge you completed or program you participated in: _____

What I did...

I'm most proud of...

I can use this in my future...

Community Service...

Did I make any connections?

Key Takeaways

I created...to add to my portfolio

Programs/Badge Lead Self Evaluation Details and Examples

Program or Badge: What badge or program did you lead?

Ex: I led Troop 12345 to earn their Daisy Eco Learner Badge

Learning Objective/s: What did you want your audience to learn/do/take away from the activities you were leading?

Ex: wanted the Daisies to learn about ways to protect the environment when they go outside. I also wanted them to be inspired to spend more time outdoors by doing fun activities outside while earning the badge.

What did you do: Describe the program or the badge-work you led in as much detail as possible. You can always use these activities or ideas again when leading another program or badge-work.

*EX: **Step 1:** Be prepared to protect nature - I brought examples of things you might want to bring when going outdoors (water bottle, raincoat, sunscreen, bug spray, etc) and things to leave behind (iPad, stuffed animal, toaster, etc) and had them sort the items into "Take" and "Leave" piles. They shared with the group why they made their choices **Step 2:** Keep living things safe - We went on a nature walk and kept track of how many different animal signs we could see. We talked about ways to be respectful of the living things in nature when exploring. **Step 3:** Learn how to protect nature from trash - we put on gloves and picked up trash along the trail. After washing our hands I broke them into small groups and they created skits about the impact leaving trash in nature can have, and how they can help.*

What went well? What worked well for you as a leader? *EX: I was able to use the Girl Scout quiet sign effectively with the group to get their attention.*

What would you change for next time? If you could do anything differently next time what would it be? *Ex: Next time I would ask the troop leader if we could take snacks on our nature walk with us and stop for a picnic.*

What did you learn? Were you well prepared? Were you able to pivot when things didn't go to plan? *Ex: I learned that Daisies have a shorter attention span than I thought. Having extra activities prepared is helpful when they're ready to move to the next thing.*

What can you improve upon? What specific strategies or activities can you do to improve particular skills to do better next time you lead a program or badgework? *Ex: I would have a few extra games in mind that we could do on the nature walk.*

Programs/Badge Lead Self Evaluation

Use this section to keep details on what you did to lead a badge or program.

Date: _____

Program or Badge:

What did you want your audience to learn?

What did you do:

What went well?

What would you change for next time?

What did you learn?

What can you improve upon?

Community Service Log

Use this section to keep track of your community service and what you learned from them.

SIGNATURE: _____

Date: _____ Hrs: _____

Org: *What organization did you work with?* _____

What you did: *What did you do during your time?* _____

Takeaways: *Any new skills, connections, etc?* _____

SIGNATURE: _____

Date: _____ Hrs: _____

Org: _____

What you did: _____

Takeaways: _____

SIGNATURE: _____

Date: _____ Hrs: _____

Org: _____

What you did: _____

Takeaways: _____

SIGNATURE: _____

Date: _____ Hrs: _____

Org: _____

What you did: _____

Takeaways: _____

Community Service Log

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What you did: _____

Takeaways: _____

SIGNATURE: _____

Date: _____ Hrs: _____

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What you did: _____

Takeaways: _____

SIGNATURE: _____

Date: _____ Hrs: _____

Org: _____

What you did: _____

Takeaways: _____

SIGNATURE: _____

Date: _____ Hrs: _____

Org: _____

What you did: _____

Takeaways: _____

Highest Award Review

Project Title _____

What I did...

Summarize the issue you addressed (what you did for your project. Who was your target audience and what impact did you have? *Ex: Due to increased traffic near my local elementary school there was an increase in the need for knowledge about pedestrian safety, especially for children.*

I ran three interactive in person programs to teach children how to be a safe pedestrian and adults how to drive safely in the presence of pedestrians. I also created children's printable activity book to reach students who weren't able to come to presentations. The school agreed to print the activity books annually to pass out to students at the beginning of each school year.

Measurements

How did you measure your project's success? Share your measurements. Include quantifiable data like hours spent, how much money raised or how many people you led on your team. *Ex: I spent 102 hours on my Gold Award project, leading a team of 7 volunteers. I ran three programs in my community, with a total attendance of 170 people. I achieved 79 downloads of my printable activity book I posted on my website, and had 689 hits on my website.*

This will help me with reaching my goals...

Has working on this project helped you get an idea of what your future career might be? How can you use your experience to help you achieve your goals after Girl Scouts? *Ex: I learned how to break a large goal down into smaller, more manageable goals along the way. I can use this while working on my college applications, and eventually in college when working on projects.*

I'm most proud of...

Did your project have a large impact? Take a moment to reflect on what you're most proud of about your project. *Ex: I am most proud of being able to pivot when my installation of my project, which was originally approved by the city, was later denied. I decided to focus more on educating my community and was able to have a larger impact that way.*

Skills Learned/Developed

While working on your project what strengths, talents, and skills did you already have that you got better at? Give specific examples. *Resilience- Overcoming the major obstacles in my project taught me to keep going and find a solution*
Organization - Managing a team of 7 to help me spread the word about my in-person program was key. The turnout wouldn't have been as large if I hadn't mapped out the areas of the community each person would target for advertising.

Presentation Skills - Over the course of my three programs I became more comfortable speaking to large group.

Decision Making - I improved my decision making skills because I had to make the final call on all decisions since the project was mine.

Connections I made...

Write down the name & contact information of everyone you interacted who might be able to help you in the future.

Ex: A subject matter expert you connected with while working on your project.

Highest Award Review

Use this page to fill in the details of your Highest Award journey for future use on job applications, resume and more!

Project Title _____

What I did...

I'm most proud of...

Measurements

Skills Learned/Developed

This will help me with reaching my goals...

Connections I made...

Highest Award Take Action Project Elements

Take Action projects have up to five elements. The Girl Scout Gold Award requires all five; the Girl Scout Silver Award requires three; and the Girl Scout Bronze Award requires two. This way, Girl Scouts learn something new and have opportunities to be challenged in different ways as they earn the Bronze, Silver, and then Gold Awards.

	Leadership	Root Cause	Sustainable	Measurable	National and/or Global Link
Bronze Juniors	◆	◆	●		
Silver Cadettes	◆	◆	◆	●	●
Gold Seniors/Ambassadors	◆	◆	◆	◆	◆

◆ Required element ● Introduction of new concept

Scan to find out more about Highest Awards!

