



Junior Savvy Shopper Badge

Food and water, clean clothes, a place to live: These are the things everyone needs. A closet full of shoes, a new desk, tickets to a movie: These are things people want. But how do you figure out what you need and what you want? You might find it's not as easy as you think!

1. Now that you are home, go on a tour. Starting in the room where you sleep, write down at least five items in each room of your home. Write each item on its own paper. When you've completed your tour, find an open space and line up the papers from the item you need the most to the item you need the least. Then skype or facetime with a friend and discuss your order. Or you can discuss with a family member.

Discussion: Does everyone agree on the order of importance? Can you survive on a daily basis without it? Or is it a want that you desire to have it? Was it hard to only select five items?

2. Browse the internet. look through magazines or during a television show. Log your wants: For a week, write down a list of every item that makes you think, "I want that!", and jot down where you saw the item. At the end of the week, go through the list and note how many items you're still thinking of and how many you've forgotten. Take a look at what triggers you to want something.

Discussion: Talk about what you learned with a family member or friend. Discuss what made you want it? Is it because someone you admire has one? Is it something you have admired for along time? Is it a need or a want?

Item wanted

Where I saw it

3. Odds are everyone of your friends has had the experience of really loving something they bought-or wishing they hadn't bought it. Send a message to a friend or family member and tell them one of your personal stories on this topic. Brainstorm a list of tips, based on what each person learned.

Discussion: Is being away from school making a difference in your way of thinking about past purchases? Do you make purchases bases on peer pressure or keeping up with trends?

4. Research a large ticket item like a computer or personal music player. Compare two or three different versions to see what makes them different and how that affects the price.

Discussion: Talk to someone about whether the options are worth the money or would you whether you would give them up for a lower price.

Research

- 1) _____
- 2) _____
- 3) _____

5. Imagine yourself 10 years from now. What are 10 items that you think you'll need on a day to day basis? And what are 10 items you think you'll want to have? Create a time capsule that includes both lists, and seal it with a promise not to open it for 10 years. Use the template below to complete and talk with a parent a great place to keep it. Get creative and upcycle a potato chip can, jar, shoe box, cookie box or a plastic yogurt container with a lid. Decorate it with construction paper and other household items. Don't forget to label it with the date.

Discussion: Why do you think you will need these items? Will you be away at college? Living on your own? Why do you think you will want these items? Do you think they will change.



Dear Future Me,

Hi! My name is _____ and I am _____
_____ years old. I am in Girl Scout Troop _____. I like Girl Scouting because ____

_____.

I am working on my Savvy Shopper badge and as part of it

I am writing down 10 things that I will need to have in my life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

I am also writing down 10 things that I think I will want in my life in 10 years.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

I can't wait to meet you!

Sincerely, _____ Date _____