

Gold Award Roles & Responsibilities



There are many different people who participate in and contribute to a Gold Award Take Action project in various ways. Here are some suggestions of the roles that different individuals might take.

KEEP IN MIND....Gold Awards are *girl led!*

Gold Award Candidate	Family Members and Troop Leaders	Project Advisor	GSSEM Highest Awards Committee Mentor	Team Members (friends, neighbors, community volunteers)
Project Manager – calls all the shots and leads others	Provides moral support and encouragement	Is not the candidate's troop leader, family member, or GSSEM staff member	Expert in the Girl Scout Gold Award process	Works under the direction of the Gold Award Candidate
Delegates tasks to team members	Help with transportation and driving	An expert on the issue the candidate's project addresses	Assigned by GSSEM Highest Awards Specialist	Complete general tasks for the project
Manages communication with team members	Ensure safety guidelines are followed	Offers guidance and expertise as needed during the planning and implementation phases of the candidate's project	Ensures Gold Award Candidate meets Gold Award guidelines and expectations established by GSUSA and GSSEM	Provides moral support and encouragement
Updates others on progress toward goals	Help with proofreading	Provides moral support and encouragement	Committed to the success of every Gold Award Candidate	Can be affiliated with other groups like Girl Scout Troop, National Honor Society, school clubs, nonprofits, etc.
Seeks help when support is needed, or questions arise	Ask open ended questions	Assists with brainstorming and problem solving	Supports Gold Award Candidate in reaching their goals	Helps spread the word about the project
Connects with experts and other volunteers who have special skills and talents	Encourages Gold Award Candidate to try new tasks and advocate for themselves	Works closely with Gold Award Candidate and meets with her regularly	Reviews proposals and final reports	May help sustain the project
Tries new things and steps outside their comfort zone	Celebrate successes	Signs off on tasks and hours completed	Provides constructive feedback to strengthen plans and help meet guidelines	May contribute a special skill, resource, or technology. Ex: web design
Reads and follows all GSSEM and GSUSA guidelines	Ensure GSSEM money earning guidelines are followed	Must be at least 18 years old	Celebrate successes	Celebrate successes